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# Implementation of Projector Learning Media in Learning Al-Quran Hadith at Madrasah Ibtidaiyah

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**Abstract**

The aim of this research is to describe the implementation of projector learning media in Al-Qur'an Hadith learning at Madrasah Ibtidaiyah. The research method used in this research is a qualitative research method carried out at MIS Aek Kuasan, North Sumatra. The results of the research found that the use of projector learning media in learning Al-Qur'an Hadith at Madrasah Ibtidaiyah provides a very positive learning experience for students. The aim of using projector learning media is to improve cognitive abilities by providing stimulation in the form of moving images and sound, as well as conveying messages that influence students' attitudes and emotions so that it is easier to understand the Al-Qur'an Hadith learning material presented by the teacher. The use of projector learning media at Madrasah Ibtidaiyah includes animated videos to make it easier for students to understand the material. The application of the use of projector learning media in learning Al-Qur'an Hadith at Madrasah Ibtidaiyah is divided into four stages, namely: planning stage, preparation stage, implementation stage and evaluation stage. The implementation of this media has a very important role in making the learning atmosphere more interesting and making it easier to achieve the objectives of learning Al-Qur'an Hadith at Madrasah Ibtidaiyah.
**Keywords:** *Learning media, projectors, learning and Al-Qur'an Hadith.*

## Introduction

Learning media can be interpreted as anything that becomes an intermediary in learning in the form of people, objects, environments or events that are able to stimulate students' thoughts, feelings, attention and willingness to acquire knowledge, skills or attitudes. Learning media is an important part that cannot be separated from the curriculum implemented by educational institutions to achieve learning goals (Aziz et al. 2024: 237). Media is any form of intermediary that can be used to increase effectiveness and efficiency in achieving information goals, while in learning, media is defined as anything that becomes an intermediary in learning in the form of people, objects, environments or events that are able to stimulate thoughts, feelings, skills or attitudes ( Aziz & Nasution, 2021: 213).

The use of learning media which is a student tool to help students understand the material explained using the media. The aim is to build learning effectiveness, and achieve learning goals and attract students' attention to build students' learning motivation. There are 3 types of media that teachers can use for learning, namely audio, visual and audio-visual media (Asyhar, 2011: 45). Initially, media only functioned as a tool in teaching and learning activities, namely in the form of a means that could provide visual experiences to students in order to encourage learning motivation, clarify and simplify complex and abstract concepts to become simpler, more concrete and easier to understand. In this way, media can function to increase children's absorption and retention of learning material (Asnawir & Usman, 2002: 28). The main aim of using learning media is to increase clarity of understanding, expedite the learning

process, facilitate the process of achieving learning goals. Meanwhile, the side goal is to motivate and arouse interest (Hamid et al, 2008: 180-181).

Penggunaan media Proyektor dapat membantu guru agar dapat mengembangkan teknik pengajaran sehingga dapat memperoleh hasil yang lebih maksimal (Sulastri et al. 2021: 68). Beberapa pesan berupa tulisan atau gambar pada transparansi bisa diproyeksikan melalui LCD Proyektor, seperti gambar, diagram, peta, grafik, batasan dan sebagainya (Yulia Utami, 2017:53). Projectors can make it easier to enlarge images or videos and other media, visuals by providing a better experience when viewing the big screen (Faridah et al. 2024: 5952). One of the learning media offered by practitioners and education experts is projection media. This media is expected to be able to annul all existing learning problems (Saputra, 2021: 121).

LCD projector learning media is very necessary to grow and develop student learning motivation, which in the end is expected to improve learning achievement (Hariadi, 2017: 104). The use of learning media in the learning process will contribute to the effectiveness of achieving learning goals. Various research results essentially state that various types of learning media provide enormous assistance to students in the learning process (Aziz & Nasution, 2021: 218). Based on the very important function and purpose of projector learning media, teachers must be able to maximize the function of learning media as well as possible, including projector learning media in Al-Qur'an Hadith learning at MIS Aek Kuasan, North Sumatra. This research aims to describe the implementation of projector learning media in learning Al-Qur'an Hadith at MIS Aek Kuasan, North Sumatra. This research will contribute to the consideration of Al-Qur'an Hadith teachers in maximizing learning media, especially projector learning media.

## Method

This research method uses qualitative research methods. The research was conducted at MIS Aek Kuasan which is located in the VII Aek Kuasan neighborhood, Aek Kuasan District, Asahan Regency, North Sumatra Province. Data collection methods use observation, interviews and documentation. Observation is an observation process carried out directly in the field to obtain relevant data. One of the main methods in qualitative research is interviews with various questions asked according to the research theme. To maximize the information obtained, it is accompanied by documentation in the form of data collection through image documents or in written form. This research focuses on the implementation of projector learning media in Al-Qur'an Hadith subjects.

## Results

### *Use of Projector Learning Media in Learning Al-Qur'an Hadith at Madrasah Ibtidaiyah*

Basically, projector learning media for Al-Qur'an Hadith learning at MIS Aek Kuasan, North Sumatra to increase student learning motivation. Every teacher should be able to use learning media as a tool to increase student learning motivation. By sharing the types of media that can be used, it will produce the desired benefits. One of the benefits of projector learning media is increasing students' understanding of the content of the learning material. Apart from that, with projector learning media, it is easier for teachers to explain the theories of learning material at MIS Aek Kuasan, North Sumatra.

The results of interviews with Al-Qur'an Hadith teachers revealed the opinion that in essence the use of projector learning media is very large, in accordance with what is practiced at MIS Aek Kuasan, including, namely, used by class teachers and field teachers to foster students' interest in participating in the learning process. However, most schools generally have not been able to activate the use of projector learning media in the learning process, because

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there are still many schools and their teachers who have not been able to maximize the use of projector learning media properly. Projector learning media requires the teacher to be serious in preparing learning materials. However, many teachers are now able to use focus media well, so that it is easier for them to increase their students' learning motivation. Judging from the use of focused media on Al-Qur'an Hadith lessons at MIS Aek Kuasan, North Sumatra, it has increased quite a bit. This is proven by the teachers in the field of Al-Qur'an Hadith studies at this madrasah who are making efforts to use learning media, one of which is the MIS Aek Kuasan North Sumatra projector learning media.

Furthermore, the Deputy Head of the Madrasah for curriculum revealed that using learning media, especially projector learning media, is really very useful, including attracting students' attention so they can focus more on the learning material. Thus, every teacher should make every effort to use projector learning media.

Based on this, one of the things that will be used as a benchmark for the implementation of the Al-Qur'an Hadith learning process which is equipped with learning media tools, namely projector learning media, is very useful, especially in increasing student learning motivation. With teacher enthusiasm in maximizing learning media, it will foster greater enthusiasm in applying various learning methods and media that can increase student learning motivation. If the enthusiasm of the MIS Aek Kuasan North Sumatra teachers is maximal, even by asking other teachers for help so they can maximize the use of the projector learning media, students' learning motivation will increase.

***Implementation of Learning Media Focusing on Al-Qur'n Hadith Learning Material***

Learning Al-Qur'an Hadith is very suitable using projector learning media. Among the Al-Qur'an Hadith materials, it is very suitable to use projector learning media, namely Surah At-tin. Surah At-Tin is the 95th letter in the Al-Quran mushaf. At the beginning of this letter, Allah SWT swears by figs, olives and Mount Sinai. The name At-Tin is taken from the first verse of this letter. The teacher shows a video consisting of text and audio of Surah At-Tin in front of the class, then the students listen. In the next stage, students and teachers read Surah At-Tin together following the reading of the video showing Surah At-Tin via a projector.

Al-Qur'an Hadith teachers generally use this media in class IV and class V. Projector learning media is used when learning Al-Qur'an Hadith about surah At-Tin and material about orphans, this media is also used during lessons -specific lessons. This media functions to display images via a whiteboard or screen wall or screen and makes it easier for teachers to convey learning to students.

Using a projector as a learning medium has advantages, including:

1. Can be used for all fields of study and all materials;
2. Projectors can transmit various types of audio-visual materials including still images, films, objects, dramas;
3. Can reach large groups;
4. The teacher can always meet face to face with the students, because the projector can be placed in front of the class and thus he can always control the class.

The projector learning media at MIS Aek Kuasan can also improve the learning experience, determine the desired learning material according to your needs, provide higher motivation, because it looks attractive, gives students the opportunity to get authentic learning material and can interact more widely. Projector learning media is an audio-visual and motion media, which can meet the different learning styles of students.

# Discussion

### *Students' Learning Experiences in Using Projector Learning Media in Learning Al-Qur'an Hadith at Madrasah Ibtidaiyah*

The use of projector learning media in learning Al-Qur'an Hadith at MIS Aek Kuasan provides a very positive learning experience for students. The use of projector learning media in Al-Qur'an Hadith Learning at MIS Aek Kuasan has a big impact on students' enthusiasm and enthusiasm for learning.

Apart from having advantages, projector learning media also has disadvantages at MIS Aek Kuasan, namely the price of a set of projectors and computers and equipment is still quite expensive, so the amount of infocus media is limited at MIS Aek Kuasan. Even though students tend to be interested in images and sounds, even though they are not fully focused on the substance of the lesson material. Apart from that, the weakness of using this projector media is that if there is a power outage, the projector learning media cannot be used.

In various educational institutions it is not so easy for teachers to carry out their role as teachers, it is inevitable that various obstacles arise. However, a small number of teachers definitely experience obstacles when carrying out their duties as teaching staff at school. In increasing students' motivation to learn, there are many efforts made by teachers so that they can achieve the expected results. In Mis Aek Kuasan in Aek Kuasan District, obstacles in increasing students' motivation to learn the Al-Quran and Hadith are not due to a lack of completeness of existing infrastructure and facilities, but the obstacles that arise are simply due to the teacher's lack of ability to increase the use of projector learning media.

Based on the results of field observations, it shows that the application of projector learning media in learning Al-Qur'an Hadith at MIS Aek Kuasan, North Sumatra is divided into four stages, namely:

1. Planning Stage. Teachers consider the syllabus or Learning Implementation Plan (RPP), especially those related to learning media. This stage also includes providing guidance and supervision to teachers while using projector learning media to achieve the desired goals
2. Preparation Stage. The teacher prepares the class and prepares the necessary equipment. The students are invited to enter the class to watch the video playback via images projected on the infocus screen. When the teacher prepares the class, the students also pay attention to the lighting conditions in the room.
3. Implementation Stage. Students are shown material in the form of animation, the teacher asks them to pay attention to the learning material that will be delivered via projector learning media and note down the parts that are considered important.
4. Evaluation Stage. The teacher asks students after watching the video being played to tell a summary of the learning material they have learned well. Teachers also give students the opportunity to ask questions that they find difficult. The teacher also gives students the opportunity to answer questions asked by other students. Teachers also provide additional homework assignments that must be done before students leave the premises.

The aim of using projector learning media is to improve cognitive abilities by providing stimulation in the form of moving images and sound, as well as conveying messages that influence attitudes and emotions. Based on the objectives above, the benefits of projector learning media in the learning process are: attracting students' attention in delivering teaching material, increasing students' desire to learn, providing learning experiences by summarizing learning from a video presented with its purpose and function.

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The learning process with the help of technology functions to make it easier for students to understand and deepen learning concepts and can increase enthusiasm for learning, this is because the material delivered using media attracts students' attention (Anggraeny et al, 2020: 151). The presence of projector media in learning is intended to provide its own creation in the learning process in the classroom. By using a projector connected to a laptop, learning can attract students' attention and increase their learning motivation (Mutawakkil & Puspita, 2018: 36).

The use of computer media by teachers by maximizing the benefits of projector media is to facilitate the learning process so that the learning material presented becomes more interesting by using PowerPoint slides, YouTube, the internet and other features on the computer itself (Calora et al. 2023: 326). Audio visual media in Al-Qur'an learning is taken using a projector (LCD) which is used to display the verses of the Al-Qur'an that will be read by students. The verses displayed are assisted by loudspeakers, so that students can hear and learn the chanting of the holy verses of the Koran which can then be followed by reading and writing afterwards (Nusriani et al. 2023: 7365).

Implementation of projector learning media in Al-Quran and Hadith learning at Madrasah Ibtidaiyah can significantly improve the quality of teaching and learning. There are several advantages of this projector media for Madrasah Ibtidaiyah level in learning Al-Qur'an Hadith, namely:

1. Using a projector makes it easier for teachers to display Al-Quran texts, translations and interpretations in large size on the screen, so that students can read and understand the material more clearly. It also allows the use of graphics and visuals that clarify context and meaning.
2. Through a projector, teachers can display learning videos, animations or interactive presentations that explain Al-Qur'an Hadith concepts according to the material in an interesting way. In this way, it will increase student involvement and make it easier to understand the material.
3. The projector makes it easy to access various digital learning resources such as e-books, articles and online references. This allows for more diverse and up-to-date learning with current developments.
4. Projectors help teachers deliver material in a structured and systematic way. Teachers can display slides that explain the structure and essence of the lesson, making it easier for students to follow and take notes.

The implementation of projector learning media in Al-Quran Hadith learning at Madrasah Ibtidaiyah has great potential to improve the quality of education. By utilizing this technology, teachers can deliver material more effectively and interestingly, while students can gain a better understanding. However, successful implementation requires careful planning, adequate training, and adjustments based on existing needs and conditions. The advantages of this projector media for Madrasah Ibtidaiyah level in learning Al-Qur'an Hadith, namely for material visualization, interactivity, ease of access and effectiveness.

## Conclusion

Learning media at MIS Aek Kuasan, North Sumatra, apart from conventional media, also uses projector learning media, including animated videos to make it easier for students to understand the material. In learning Al-Qur'an, Hadith has a very important role in making the learning atmosphere more interesting and making it easier to achieve learning goals. The application of using projector learning media in Al-Qur'an Hadith learning at MIS Aek Kuasan is

divided into four stages, namely: planning stage, preparation stage, implementation stage and evaluation stage. The students' experience in using projector learning media in learning Al-Qur'an Hadith has had a very positive impact, especially in increasing enthusiasm for learning, and raising students' motivation to learn Al-Qur'an Hadith.

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