

The Effectiveness of Online Learning at English Education Students

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Abstract

Online learning is one of the alternative learning media specially made for lecturers and students of the Universitas Muslim Indonesia in carrying out the teaching and learning process during the COVID-19 pandemic, but its effectiveness is still questionable. This is what motivated the researcher to conduct research on the effectiveness of online learning. This study aims at determining the effectiveness, advantages and disadvantages of online learning for English Education students Faculty of Letters Universitas Muslim Indonesia during the Covid 19 pandemic. The method used in this study was a mixed, quantitative and qualitative method. The population in this study was students of English Education Faculty of Letters Universitas Muslim Indonesia and the research sample was 41 students. To collect data, the researcher used a questionnaire in the form of a google form and used proportional stratified sampling in determining the research subject. The results of this research lead to evidence that online learning can help English Education students Faculty of Letters Universitas Muslim Indonesia attend lectures whenever and wherever they are.

Keywords: *online learning, effectiveness, English education students*

Introduction

The current outbreak of the novel coronavirus SARSCoV-2 (coronavirus disease 2019; previously 2019- nCoV), epi-centred in Hubei Province of the People's Republic of China, has spread to many other countries (Johns Hopkins,2020). The World Health Organization (WHO) announced COVID-19 as a worldwide crisis on January 30th, 2020, and a worldwide pandemic on March 11th, 2020. Most of country apply social distancing and lockdown for the strategy to respond COVID-19. It effected the activity in many sectors such as business, education and other works. In Indonesia, the Government has confined network preparation trying to forestall the spread of the ailment and continues advancing a plan of telecommuting, concentrate from home or work from home (Octaberlina & Muslimin,2020). Because of this pandemic, all the activities a limited by social distancing and lockdown.

Schools and Higher Education Institutions (HEIs) in Indonesia have been incidentally shut since March fourteenth, 2020. (Octaberlina & Muslimin,2020). It effected to the learning process of the students. From this case the government announced that teaching process should be in (online class). The government requires learning process implemented by daring where the teacher teaches from home. Based on the announcement of Ministry of Education and Culture No. 4 in 2020 that the implementation of education in the emergence of coronavirus disease (COVID -19), implemented by distance learning or daring (online class).

Face-to-face learning was stopped, and the students did not come to the school for study however they learn from their home.

Electronic learning (E-learning) has been viewed as the most ideal way to deal with the teaching and learning process during the pandemic. Online class, also known as electronic learning or e-learning, is the result of teaching delivered electronically using computer-based media. The material is often accessed via a network, including websites and the internet. (Belawati,2019). Defined that online learning is an ordinary learning that is carried out on-line (online). So that, the principle of learning in conventionally still applied however it uses media as the tools of meeting.

Therefore, Universitas Muslim Indonesia also apply online class. It has just created a learning system in the Universitas Muslim Indonesia Network called Kalam UMI. They provide this service to facilitate modern learning for their students. This study is intended to find out the effectiveness and the Advantages and Disadvantages of Online Learning English education students Faculty of Letters Universitas Muslim Indonesia.

Method

The researcher used mixed method research design in conducting this research. Mixed method research design integrates the quantitative and qualitative approaches by holding both quantitative and qualitative data in one study (Gay, Mills, & Airasian, 2012). Moreover, Gay et al. (2012) stated that the aim of mixed method research used is to “build on the synergy and strength that exists between quantitative and qualitative research methods to understand a phenomenon more fully than is possible using either quantitative or qualitative methods alone” (p. 483).

The researcher applied the QUAN–QUAL model, also known as the triangulation mixed methods design, quantitative and qualitative data are equally weighted and are collected concurrently throughout the same study the data are not collected in separate studies or distinct phases, as in the other two methods. (Gay, Mills, & Airasian, 2012, p.486) So that, the researcher conducted the quantitative method by using questionnaire (google form) to find out the effectiveness of online class on students in UMI and used qualitative method by using essay (google form) to explore the Advantages and Disadvantages of Online Learning at students.

The population of this research was the students from English education department which were 207 students from three levels. In this research, the researcher used proportional stratified sampling where Proportional stratified sampling was the process of selecting a sample in such a way that identified subgroups in the population were represented in the sample in the same proportion in which they existed in the population.

In conducting the research, the researcher used Questionnaire to figure out the effectiveness of online learning (Kalam) on students in UMI. The Questionnaire was chosen as it allowed the researcher to gain the quantitative and qualitative or numerical data which could describe the participant of this research.

Results

The findings of the research define the effectiveness of online learning at English education students. The questioner had been conducted to gain the data of the first and the second question. In this research, the researcher focused on (1) the effectiveness of online learning

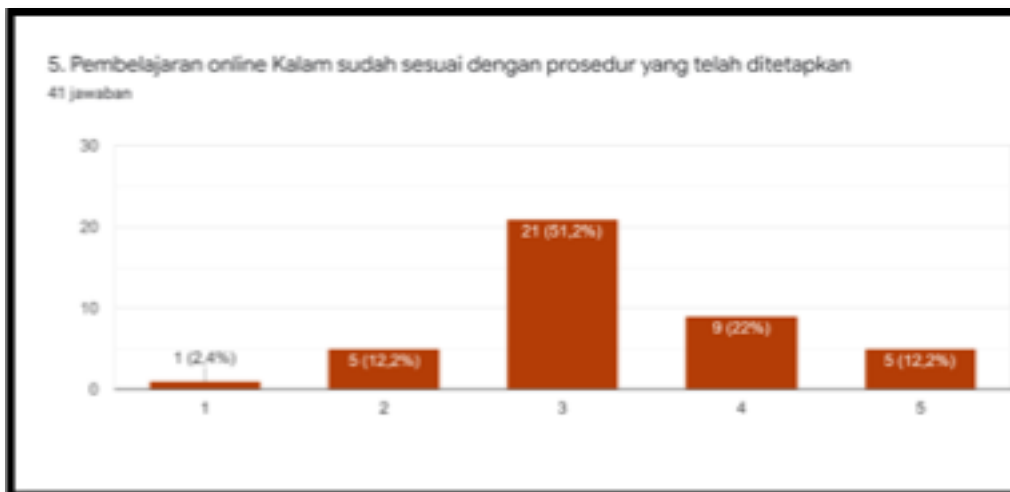
for English education students in faculty of letters, (2) the Advantages and Disadvantages of Online learning at English education students faculty of letters.

The Effectiveness of Online Learning



Picture1. Online learning Kalam makes it easy to master the material provided

Based on the results of research from 41 students, the data shows that 43.9% (18 students) of the students answer disagree if online learning Kalam made it easier to master the material provided and 31.7% (13 students) answer agree with the statement and 9.8 % (4 students) said quite agree and 7.3% (3 students) answer strongly agree while only 7.3% (3 students) answer strongly disagree with the statement above. It means that online learning Kalam does not make it easier for students to master the material provided.

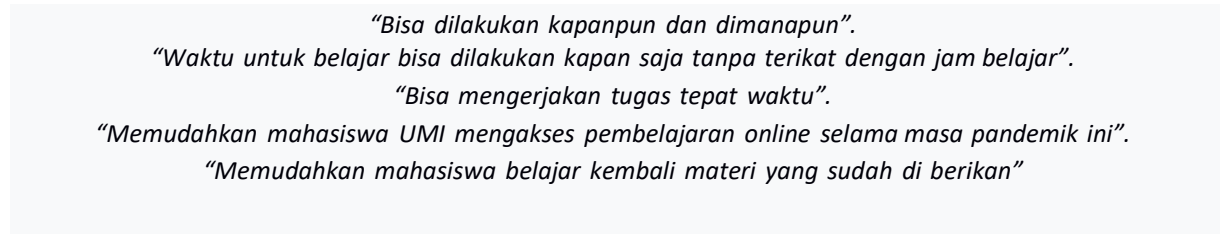


Picture 2. Online learning Kalam is in accordance with the established procedure.

The data above shows that online kalam learning is in accordance with the established procedures. 51.2% (21 students) students answer agree, 22% (9 students) answer quite agree and 12.2% (5 students) students answer strongly agree with the statement, but 12.2% (5 students) answer disagree and 2.4% (1 student) answer strongly disagree with the statement above. It means that online learning Kalam is in accordance with the established procedures but not according to some students who do not agree with the statement above.

The Advantages and Disadvantages of Online learning

The researcher had analyzed the result of the data collecting of the research. For this part, the writer would analyze the students' opinion about advantages and disadvantages of online learning.



Picture 3. Students' opinion about advantages and disadvantages of online learning

Students become easier to access various kinds of lecture needs, only with special websites such as online learning kalam, making it easier for students to access them anywhere and anytime. Students can also access material repeatedly and make students more disciplined in doing assignments due to the allotted time. Students no longer need to leave the house to attend lectures. Students also manage study time and with the time that is applied in online learning of kalam, we can also find out advanced features, online learning processes, and don't make students miss about internet-based learning.

The data above shows that the advantages of online learning Kalam. Students gave various answers, some students answer that online learning is very helpful for students in accessing the material provided because the material can be accessed anytime and anywhere. Students also answered that they could be disciplined in doing the assignments given because of the time allotted. And some students also answer that online learning did not make them miss about internet-based learning. It means that students quite agree about the implementation of online learning.

Discussion

The present study aimed at assessing the effectiveness of online learning for students of English language education faculty of literature. In addition, there are two questions were explored: the effectiveness of online learning kalam and the advantages and disadvantages of online learning kalam. 41 of students participated in this study. In taking the data, the researcher had shared questionnaire in google form. The main finding was that online learning kalam contributes to helping students learn from home due to the pandemic Covid 19. Meanwhile, it also has positive impact in some aspect.

The analysis of data presentation from research question addressed discussed in this part. The discussion divided into two parts based on the research question: the effectiveness of online learning kalam and the advantages and disadvantages of online learning.

The effectiveness of online learning for English education students at Faculty of Letters

The findings lead to the evidence that online learning has effectiveness in the learning process for English education students' faculty of letters during the Covid-19 pandemic. The existence of Covid-19 has an impact on the shift in media use. Learning media is transformed into more sophisticated using network technology devices. The author's observations indicate

that teachers and students must use new learning media with a new learning environment and atmosphere. Some of the transformations in the use of learning media include the use of Whatsapp Group for discussions and assignments, the use of the Zoom application, Google Classroom, WebEx for face-to-face online learning conferences. All of these types of media, even though they feel like a solution during the pandemic, have various weaknesses. (Mansyur, 2020). In the research process, the writer focuses on aspects of the effectiveness of online learning for English education students.

Teaching materials using online learning are teaching materials developed with website media, which in the implementation of learning takes place online or more commonly known as e-learning. The writer chose the Faculty of Letters Universitas Muslim Indonesia as the place to carry out the research. In the teaching materials presented on the Kalam website there are features that support the implementation of e-learning, including loading lecture material, questions and attendance features that can be used as a forum for interaction between lecturers and students. The existence of online learning supports the teaching and learning process carried out from home.

The use of teaching materials using online media, students gave various answers from the 12 statements given. 43.9% of students disagree with the statement that online learning makes it easy to master the material provided. 48.8% of students disagree with the statement that the time in the online learning process was sufficient to master the material provided. 41.5% of students agree that the use of online learning makes them able to do assignments in the allotted time. 41.5% of students agree that Kalam online learning makes it easier to complete the assigned tasks. 51.2% of students agree that online learning is in accordance with established procedures. 46.3% of students agree that the number of assignments given in Kalam online learning is in accordance with students' abilities. 41.5% of students agree and 24.4% of students strongly agree with the statement that you can complete the tasks given in online learning on time. 39% of students agree and 31.7% of students disagree with making it easy to complete assignments correctly and precisely in online learning. 53.7% of students agree that the assignments given in online learning are in accordance with the material provided. 58.5% of students agree that the use of online learning makes it easier to access the material provided. 48.8% of students answer agree and 34.1% of students disagree that online learning keeps them able to master the material that has been given after a certain time interval. 41.7% of students agree with the statement that students have difficulty accessing online learning.

From the research results obtained, namely bar chart research data, it can be concluded how effective the use of Kalam online learning is, seen from the answers of 41 students who have participated that online learning has several advantages from various aspects but also has several weaknesses.

The Advantages and Disadvantages of Online learning (Kalam) for English education students' Faculty of Letters

Based on the results of student response questionnaires distributed to English education students' faculty of letters, it can be concluded that online learning is quite feasible to be used as an e-learning medium, especially during the pandemic covid 19. This can be seen from the opinions of students about the advantages of online learning Kalam that where students are quite helped in participating in the lecture process wherever they are. Students also gave an opinion that the existence of online learning of allows them to access lecture material

repeatedly and makes them more disciplined in doing the tasks given because of the time limit that has been given.

Students also gave feedback about the disadvantages of online learning kalam. According to the opinion of 41 online learning students, online learning also has drawbacks such as limited internet access, which sometimes makes students experience errors when accessing the website, especially for those who live in places with minimal internet networks. So, it can be concluded that the use of n online learning media received a fairly good response from students, although it has several disadvantages.

Conclusion

Online learning has become a media for learning from home, especially for English education students. The effectiveness of online learning makes it easier for students to attend lectures wherever they are. The findings lead to the evidence that online learning play big role in the lecture process of Indonesian Muslim university students. In accessing lecture material, doing assignments and filling student attendance using kalam. They access the sites to have their lecture activity.

The results of this study also lead to the evidence that online learning is very helpful for students in attending lectures. There were two main points in the study of student opinions about the advantages and disadvantages of using online learning. First, the advantages of online learning which makes it easier for students to access lectures anywhere and second, the disadvantages of online learning where students who are in areas with minimal internet network sometimes make errors when they access the sites.

The researcher hopes this study can be readable and can provide many useful information, for the students the Students can be a smart user of social media, and use their social media wisely, especially in the learning process, to the institution take an action to improve the quality of online learning process and Particularly those who have the same problem and interested to conducting this research, The researcher hopes this research can be helpful and be a great compliment in the next research.

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